

Programma

Invited Speaker - VCS

Summer School

26 – 31 luglio 2021

Zoom
Video Communications

Data: lunedì 26 luglio

Ora: 16.00-18.00

Invited Speakers: Leasha Barry e Dayna Beddick

Contatti:

Leasha Barry: lbarry@uwf.edu **Dayna Beddick:** dbeddick@uwf.edu

Titolo: Ethics within behavioral service organizations and related topics

Abstract:

This lecture will review some of the core principles of the ethical code, including an exploration of the compound reinforcement schedules associated with unethical behavior, including some of Zimbardo's discoveries from one of the most unethical human research participant studies. Application of the code, including the decision-making process outlined by Rosenberg and Schwartz (2018) will be presented with a review of core ethical philosophies. Students will be able to read scenarios and discuss the decision-making process, adhering to ethical philosophies and the BACB code of ethics. Finally, new developments of enforcement for the 5th edition will be mentioned.

Task List:

- E1 - Introduction
- E2 - Responsibility of the Professional
- E4 - Responsibility to Clients and Stakeholders
- E6 - Responsibility in Public Statements

Biografia:

Dr. Leasha Barry is the founder and director of the Center for Behavior Analysis at the University of West Florida. The curriculum offered at the University of West Florida is one of the first in the world approved by the Behavior Analyst Certification Board. Dr. Barry combines her interest in Applied Behavior Analysis with diverse applications such as behavioral interventions for Post-Traumatic Stress Disorder, developmental disabilities (including Autism), learning disabilities (such as ADHD), and other at-risk populations spanning areas of impact from neonatal intensive care to juvenile justice and behavioral safety.

Dayna L. Beddick is the Associate Director of the Center for Behavior Analysis at the University of West Florida. Her educational background includes degrees in Psychology, Administration of Justice, Applied Behavior Analysis, and Curriculum and Instruction. Dayna's work includes applied practice and research in areas incorporating: effective feedback in physical fitness and music, instructional design, criminology, intellectual disabilities, and use of force in law enforcement. Dayna also enjoys the philosophy of the science of behavior in order to better disseminate and unite the sciences.

Data: martedì 27 luglio

Ora: 16.00-18-00

Invited Speakers: Linda A. LeBlanc

Contatti: linda@lbehavioral.com

Titolo: *Building an Ethics Network in a Human Service Organization*

Abstract:

This presentation will cover the aspects of the ethics code relevant to supervision activities. Each component of section E-5 will be covered with respect to the importance of the code, the dangers if the code is not fully met, and the benefits to both supervisee and supervisor when we fully embrace the code. In addition, the presentation will review the importance of incorporating training on solving ethical dilemmas in ongoing supervision. Section E-2 of the code will be used as an example of how a supervisor can teach supervisees to detect and analyze dilemmas, how to generate and evaluate solutions, and how to implement and evaluate solutions.

Task List:

E-2: Behavior analysts' responsibility to clients

E-5: Behavior analysts as supervisors

Biografia:

Linda A. LeBlanc, Ph.D., BCBA-D, Licensed Psychologist is the President of LeBlanc Behavioral Consulting and the current Editor in Chief of the Journal of Applied Behavior Analysis. Her 25 year career has included academic positions at Claremont McKenna College, Western Michigan University and Auburn University as well leadership positions in human services organizations. She established LeBlanc Behavioral Consulting in 2017 and consults to technology companies, universities, and behavior analytic human service organizations. Her research interests include behavioral treatment of autism, technology-based behavioral interventions, supervision and mentorship, leadership, and systems development in human services.

Data: mercoledì 28 luglio

Ora: 16.00-18-00

Invited Speakers: Jon Bailey

Contatti: bailey@psy.fsu.edu

Titolo: *Nagging Code Questions and some new Ethics Standards to Worry About*

Abstract: *in via di definizione*

Task List:

E-1 *Responsible conduct of behavior analysts: in specific on multiple relations (1.06) and exploitation (1.07).*

E-7 *Behavior analysts' ethical responsibility to colleagues (7.01)*

E-4 *Behavior analysts and the behavior-change program, in specific the section on conducting a risk-benefit analysis (based on the book with the title "Ethics" 3rd edition from Bailey and Burch).*

Improved Code coming effective in January 2022

"Top 20 Ethics Problems" document.

Biografia:

Dr. Bailey received his PhD, from the University of Kansas in 1970 and is currently Professor Emeritus of Psychology at Florida State University where he was on the graduate faculty for 38 years and produced a record 63 PhDs. He is currently on the faculty of the FSU Panama City Master's Program in Psychology which has been ranked #1 in the world three times in the last 10 years.

He is a Board Certified Behavior Analyst, a Fellow of the Association for Behavior Analysis: International and the American Psychological Association. He is the creator of the popular ABAEthicsHotline.com which receives hundreds of ethics questions per month.

Dr. Bailey received the Distinguished Service to Behavior Analysis Award from the Society for the Advancement of Behavior Analysis, the Division 25 Fred S. Keller Behavioral Education Award and the University of Kansas Applied Behavioral Science Distinguished Alumni Award as well as the prestigious Nathan H. Azrin Award for Outstanding Contributions to Applied Behavior Analysis from the American Psychological Association. In 2017, he received the Murray Sidman Award for Enduring Contribution to Behavior Analysis from the Berkshire Association for Behavior Analysis and Therapy. He has published over 100 peer-reviewed research articles, is past Editor of the Journal of Applied Behavior Analysis and is the author of 13 books including Ethics for Behavior Analysts, 3rd edition, Research Methods in Applied Behavior Analysis, 2nd Edition, Analyzing Ethics Questions from Behavior Analysts, and the RBT Ethics Code: Mastering the BACB ethical requirements for Registered Behavior Technicians, published July 2020. He is celebrating his 51st year with Florida State University.

Data: giovedì 29 luglio

Ora: 16.00-18-00

Invited Speakers: Nirvana Pistoljevic

Contatti: nirvana.pistoljevic@gmail.com

Titolo: *Ethics within behavioral service organizations and related topics*

Abstract:

In my lecture, I will focus on discussing how to behave in accordance with the Professional and Ethical Compliance Code for Behavior Analysts. We will go over the following with clear applicable examples: Integrity, professional relationship, and responsibility maintaining confidentiality and records, documenting professional and scientific work, using Informed Consent, authorship, etc. I hope to bring these important topics to you through a lean of a practitioner and one on an international level.

Task List:

E-9: *Behavior Analysis and research*

E-2: *Behavior analysts' responsibility to clients*

Biografia:

Nirvana Pistoljevic received her B.A. in Psychology from Rutgers University. Then, from Teachers College she received an M.A. in General and Special Education, Ed.M. in Instructional Practices in Special Education and an M.Phil. in Behaviorsim. In 2008, she received a Ph.D. in Applied Behavior Analysis in Education from Columbia University, where she has taught for the past 10 years at the Graduate School of Education. Dr. Pistoljevic has achieved the rank of Assistant Research Scientist and a Senior Behavior Analyst through the CABAS® system and is a published researcher and invited lecturer in the fields of autism, early childhood development, education, psychology, behavioral science, and language development. Her current research interests include development of early childhood assessment, curriculum and sevices, science of teaching, developmental behavioral approach in assessment, language development, observational learning, inclusion, behavior-environment interactions, teacher training and behavioral systems. Also, Dr. Pistoljevic is committed to helping children with Autism and other developmental disorders in Bosnia and Herzegovina, where she is one of the founders of an NGO "EDUS-Education for All" committed to advancing educational practices in this country. She is currently spending most of her time in Bosnia and Herzegovina, where she is working with the UN agencies (UNICEF and UNDP) and USAID, training her staff of 60 professionals, providing education and services for over 200 children through 4 different EDUS programs, running first Early Intervention program in BiH, conducting research and writing. With the support of a UNICEF grant, she created first B&H developmental behavioral screening and monitoring tool for detection of developmental delays and/or monitoring children's' development birth through start of school, also an evaluation and educational program creating tool for children with and without developmental disorders, and curricula for parent education and future parent education. Also, in partnership with UNICEF in B&H, she trained pediatricians, psychologists, preschool and schoolteachers on developing early detection and intervention systems, and developed materials for transdisciplinary teams "around the child". She is also working with UNICEF- Palestine on different modalities on implementation of National Early Detection and Intervention Policy, creating the early detection and intervention system, and training the professional staff from health, education, higher education and social care sectors. In B&H with the support of an USAID research grant, with the transdisciplinary team of professors form UK and USA, she worked on the validation of the developmental screening and monitoring app, development of protocol for ASD diagnostics, and research on the best model of early intervention services for B&H and low and mid-income countries. With the Public Health Institute and Ministry of Health of Montenegro, she worked on developing a first Center for Children Diagnosed with Autism, where all children in addition to diagnostics will be able to receive education and support services. With UNICEF Serbia, she worked on traning preschool and kindergarten teachers on best evidence-based practices for sucessful inclusion of all chidren, and creating a model for development and implementation of Serbian version of IFSP and IEP. She is one of the presidents of a Bosnian-Herzegovinian-American Academy of Arts and Sciences (BHAAAS), and annually helps organize a largest multidisciplinary scientific conference in Balkans. In 2019 she was one of the 9 nominees for 2019 Brock International Prize in Education.

Data: venerdì 30 luglio

Ora: 16.00-18.00

Invited Speakers: Douglas Greer

Contatti: greer@tc.columbia.edu

Titolo: *Building Social Reinforcers are Key to Children's Social and Educational Prognosis*

Abstract: *Many of the key components for advancing verbal and social development have been identified in research, as have several protocols to establish missing developmental milestones (i.e., verbal/communicative developmental cusps). I shall outline a few of these and explain how each of these is related to learned social reinforcers. Verbal behavior is social and social behavior is verbal. The foundations for social and verbal behavior consist of a hierarchy of learned reinforcers. Real progress requires educators and therapists to focus on establishing the learned natural reinforcers for social and verbal behavior rather than the topography of behavior. Social and verbal behaviors are inseparable from function and function is synonymous with particular types of reinforcers.*

Task List:

B-14: Define and provide examples of the verbal operants.

Biografia:

Greer is Professor of Psychology and Education at the Graduate School of Arts and Sciences and Teachers College of Columbia University where he directs the MA and Ph.D. programs in behavior analysis and education as behavior science. He has served on the editorial boards of 10 journals, published over 200 research and theoretical articles in more than 20 journals and is the author of 14 books in behavior analysis. Two of his most recent books are translated into Korean, Spanish, Chinese, and Italian. Greer has sponsored 252 doctoral dissertations, taught over 2,000 teachers and psychologists, originated the CABAS model of schooling used in the USA, Ireland, Italy, England, founded the Fred S. Keller School, and established general education classroom models for elementary and preschool education in public education based entirely on behavior science (www.cabasschools.org). He has done basic and applied experimental research in schools with students, teachers, parents, and supervisors as well as pediatric patients in medical settings. He and his colleagues and students have identified controlling stimuli for verbal and social behavior developmental cusps and protocols to establish them when they are missing in children, as well as, a strategic science of teaching for general and special education. He is a recipient of the Fred S. Keller Award for Distinguished Contributions to Education from the American Psychology Association, Fellow of the Association for Behavior Analysis International, recipient of May 5 as the R. Douglas Day in Westchester County and the Jack Michael Award for Contributions to Verbal Behavior. He has served as guest professor and lecturer at universities in Brazil, China, Spain, Wales, England, Canada, Japan, Korea, India, Ireland, Italy, USA, and Nigeria.

Data: sabato 31 luglio

Ora: 16.00-18-00

Invited Speakers: Richard Malott

Contatti: dickmalott@dickmalott.com

Titolo: *The role of religion and legal enforcement in morality (ethics)*

Abstract:

A Behavior Analysis of Moral and Legal Control =

Why are we immoral?

*Natural contingencies can work for
good and evil.*

*What are effective and ineffective
moral and legal contingencies?*

*The laws of nature, man, and God
work together and apart.*

*Immoral behavior and illegal behavior
are more or less the same.*

*Society needs both moral/religious
and legal contingencies.*

*We need both spiritual and material
outcomes in our efforts at performance
management.*

*Usually both moral and legal
contingences are based on aversive
control.*

Christian Atheism =

*Anti-religion is strong among
intellectuals, including behavior analysts.*

*Pro-religion should be more seriously
considered.*

Christian Atheism is a solution.

What is the function of religion?

*Religion is a behavior-analytic
performance-management intervention.*

Greed is a major source of sin.

But religion is not always enough.

Science is not always correct.

What is the importance of God?

*How do moral or ethical rules relate
to the BACB?*

*The BACB Ethics List, 5th Edition, also
has 10 commandments!*

*We will only discuss 6 of those ten
BACB commandments.*

Task List:

E-1 Responsible conduct of behavior analysts

E-2 Behavior analysts' responsibility to clients

E-4 Behavior analysts and the behavior-change program

E-5 Behavior analysts as supervisors

E-6 Behavior analysts' ethical responsibility to the profession of behavior analysis

E-9 Behavior analysts and research

Biografia:

Richard Malott, PhD, BCBA-D, (DickMalott@DickMalott.com) became Professor Emeritus at Western Michigan University (WMU), in August 2019. He had taught behavior analysis at WMU for the previous 53 years. During the most recent 25 years, he had worked with students interested in becoming practitioners, rather than researchers. He trained them to work with autistic children and to apply behavior systems analysis and organizational behavior management to human-services settings. He concentrated on training BA and MA students as well as PhD students. Every summer, he ran the Behavioral Boot Camp, an intense, 15-class-hour-per-week, 10-week, graduate-level, behavior-analysis seminar for students from WMU and around the globe. Originally, he taught an intro behavior-analysis course to 1000 students per semester, who produced 1000 lever-pressing rats per year. In his most recent intro courses, his students conditioned 230 rats per year; but they also did 130 self-management projects and provided 13,500 hours of training to autistic children each year. And to further those efforts, in 2008 he founded the Kalamazoo Autism Center which, several years later, became part of WMU. In 2021, he coauthored his 8th edition of Principles of Behavior (the textbook previously known as Elementary Principles of Behavior.) He has presented in 14 countries and has received two Fulbright Senior Scholar Awards. In 2002, he also received ABA's Award for Public Service in Behavior Analysis. And in 2011, he became president of ABAI. In 2012, he received WMU's Distinguished Teaching Award. Please see <http://DickMalott.com>